

**ALLIANCE
FOR CHANGE**



**THE
CHANGE
AGENDA**

EDUCATION POLICY

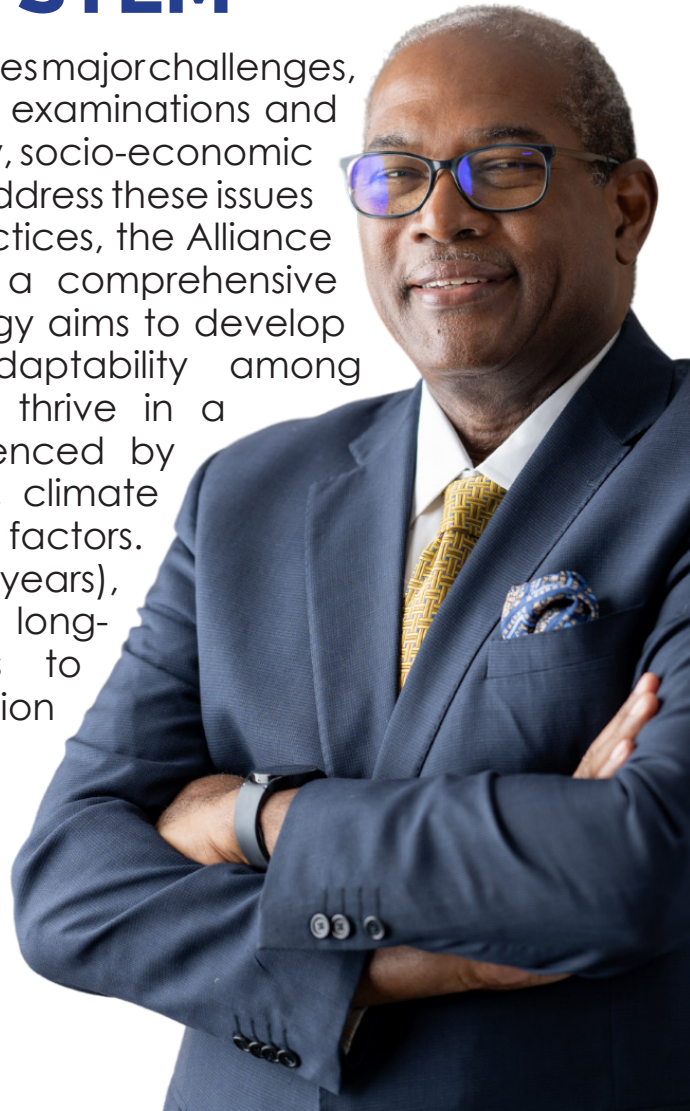
**Better
must
come**

FOSTERING INNOVATION AND RESILIENCE IN GUYANA'S EDUCATION SYSTEM

Guyana's education system faces major challenges, including low pass rates in key examinations and disparities based on geography, socio-economic status, ethnicity, and class. To address these issues and align with global best practices, the Alliance For Change (AFC) proposes a comprehensive education strategy. This strategy aims to develop innovative thinking and adaptability among students, preparing them to thrive in a rapidly changing world influenced by technological advancements, climate change, and other unforeseen factors. The plan outlines short-term (5 years), medium-term (10 years), and long-term (20 years) objectives to transform Guyana's education landscape.

Nigel Hughes

Nigel Hughes
Leader, Alliance for Change





A FUTURE-READY EDUCATION SYSTEM FOR GUYANA

Guyana's education system is at a crossroads. With outdated structures and limited opportunities, too many of our children are left behind.

The AFC's Better Must Come Education Plan is designed to build a smarter, more competitive, and opportunity-filled Guyana—for every student, in every community.



WHAT'S BROKEN

1

LOW PASS RATES

Too many students struggle with key exams.

2

OUTDATED COLONIAL SYSTEM

Education was built to serve the past, not our future.

3

INEQUALITY

Too many students struggle with key exams.

4

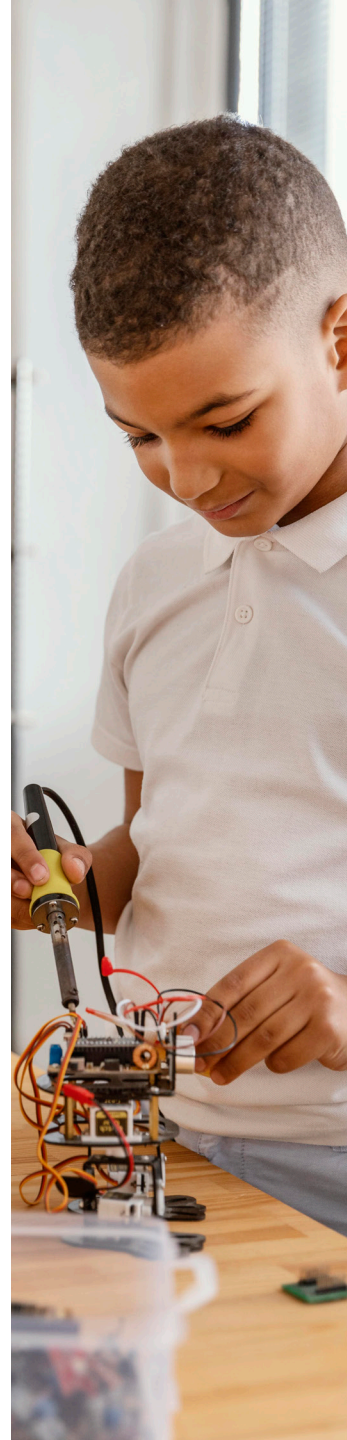
LACK OF CRITICAL SKILLS

Schools focus on memorization, not real-world problem-solving.

5

TEACHERS UNDERVALUED

Our best and brightest are not incentivized to teach.





**OUR VISION FOR A
NEW REPUBLIC**





SMART STUDENTS, STRONG FUTURES

– Focus on literacy, numeracy, and problem-solving.

EQUITY FOR ALL

– No matter where you live, you get the same opportunities.

TECH-DRIVEN LEARNING

– Digital literacy, AI, and coding as core subjects.

CLIMATE & SUSTAINABILITY FOCUS

– Teaching responsibility for our environment.

MENTAL HEALTH & WELLNESS IN SCHOOLS

– Trained professionals to support students.

EMPOWERED TEACHERS

– Higher salaries and professional development to attract top talent.



PHASE 1:

The First 5 Years

SMARTER CLASSROOMS

- Introduce interactive, digital learning tools.

BETTER EXAMS, BETTER LEARNING

- Reduce unnecessary subjects, focus on essential skills.

DATA-DRIVEN IMPROVEMENTS

- Regular assessments to track and improve student success.

GUYANA SKILLS TRAINING INSTITUTE

- One per region to train students in technical & vocational skills. With Stipend and start-up tools on completion.

TEACHER INVESTMENT

- School psychologists, social workers & salary increases.



PHASE 2:

6-10 Years

- Double Teacher Salaries – Pay Teachers What They Deserve.
- Every Teacher Licensed & Certified – Higher Standards, Better Teaching.
- University Upgrade – A Centre For Ethnic Studies To Embrace Diversity.
- Infrastructure Overhaul – Digital Tools And E-Learning For All Schools.



PHASE 3:

11-20 Years

- Curriculum of the Future – Updated every few years to stay relevant.
- Global Competitiveness – Guyana's students must be ready for the world stage.
- A National Policy for Success – Making Guyana a leader in education and innovation.



By implementing this comprehensive strategy, the AFC aims to transform Guyana's education system into one that is equitable, innovative, and responsive to the needs of a rapidly changing world. This transformation is essential for building a modern Guyana that leads in education and development, ensuring a prosperous future for all its citizens.

LET'S BUILD THIS FUTURE TOGETHER



***Better
must
come***

Education is pivotal for national development, economic growth, social cohesion, poverty reduction and crime prevention. The AFC's fundamental position is that education must be fit for purpose, addressing individual, collective, and societal developmental needs. Our vision encompasses creating learning communities where all activities contribute to the educational process, fostering skills development, technical and vocational education, health and cultural confidence.



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